

Caringbah High School

Year 12 2023

Mathematics Extension 2

HSC Course

Assessment Task 4 – Trial HSC Examination

General Instructions

- Reading time – 10 minutes
- Working time – 3 hours
- Write using black pen
- NESA-approved calculators may be used
- A reference sheet is provided
- In Questions 11-16, show relevant mathematical reasoning and/or calculations
- Marks may not be awarded for partial or incomplete answers

Total marks – 100

Section I 10 marks

Attempt Questions 1-10

Mark your answers on the answer sheet provided. You may detach the sheet and write your name on it.

Section II 90 marks

Attempt Questions 11-16

Write your answers in the answer booklets provided. Ensure your name or student number is clearly visible.

Name: _____

Class: _____

Marker's Use Only							
Section I	Section II						Total
Q 1-10	Q11	Q12	Q13	Q14	Q15	Q16	
/10	/15	/15	/15	/15	/15	/15	/100

Section I

10 marks

Attempt Questions 1-10

Allow about 15 minutes for this section

Use the multiple-choice answer sheet for Questions 1–10

1. What is the quadratic equation with solutions $2 + 3i$ and $2 - 3i$?

(A) $z^2 - 4z + 13 = 0$

(B) $z^2 - 4z - 13 = 0$

(C) $z^2 + 4z - 5 = 0$

(D) $z^2 + 4z - 13 = 0$

2. Which of the following is an expression for $\int \frac{x}{\sqrt[3]{x^2 + 1}} dx$?

(A) $\frac{3}{2} \sqrt[3]{(x^2 + 1)^2} + C$

(B) $\frac{1}{2} \sqrt[3]{(x^2 + 1)^2} + C$

(C) $\frac{3}{4} \sqrt[3]{(x^2 + 1)^2} + C$

(D) $\frac{3}{2} \sqrt[3]{(x^2 + 1)^2} + C$

3. What is the size of the acute angle θ between the vectors

$\vec{a} = 2\vec{i} - \vec{j} - \vec{k}$ and $\vec{b} = 2\vec{i} - 2\vec{k}$?

(A) $\theta = \frac{\pi}{6}$

(B) $\theta = \frac{\pi}{5}$

(C) $\theta = \frac{\pi}{3}$

(D) $\theta = \frac{\pi}{4}$

4. Which of the following statements is TRUE?

- (A) $\forall a, b \in \mathbb{R} \quad \sin a < \sin b \Rightarrow a < b$
(B) $\forall a, b \in \left[-\frac{\pi}{2}, \frac{\pi}{2}\right] \quad \sin a < \sin b \Rightarrow a < b$
(C) $\forall a, b \in \mathbb{R} \quad \cos a < \cos b \Rightarrow a < b$
(D) $\forall a, b \in [0, \pi] \quad \cos a < \cos b \Rightarrow a < b$

5. Each pair of lines given below intersects at $\begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$.

Which pair of lines are perpendicular?

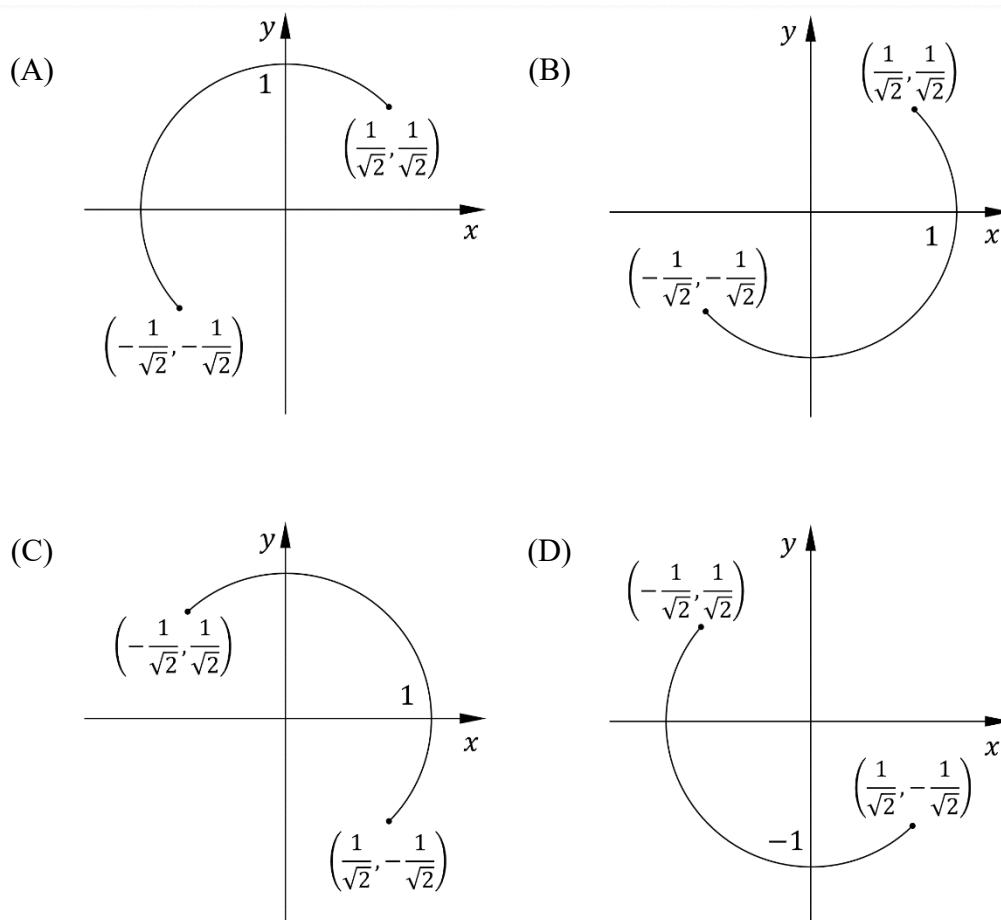
- (A) $\ell_1: \underset{\sim}{r} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ -2 \\ 1 \end{pmatrix}$ and $\ell_2: \underset{\sim}{r} = \begin{pmatrix} 3 \\ 1 \\ 3 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ -1 \\ 0 \end{pmatrix}$
(B) $\ell_1: \underset{\sim}{r} = \begin{pmatrix} 2 \\ 4 \\ 6 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$ and $\ell_2: \underset{\sim}{r} = \begin{pmatrix} -2 \\ 1 \\ 0 \end{pmatrix} + \lambda \begin{pmatrix} 3 \\ 1 \\ 3 \end{pmatrix}$
(C) $\ell_1: \underset{\sim}{r} = \begin{pmatrix} 0 \\ -3 \\ 2 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 2 \\ -3 \end{pmatrix}$ and $\ell_2: \underset{\sim}{r} = \begin{pmatrix} -1 \\ -2 \\ -3 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$
(D) $\ell_1: \underset{\sim}{r} = \begin{pmatrix} 3 \\ -2 \\ 8 \end{pmatrix} + \lambda \begin{pmatrix} -2 \\ 4 \\ -5 \end{pmatrix}$ and $\ell_2: \underset{\sim}{r} = \begin{pmatrix} 3 \\ 4 \\ 2 \end{pmatrix} + \lambda \begin{pmatrix} 3 \\ 1 \\ 1 \end{pmatrix}$

6. A particle moves in simple harmonic motion such that $v^2 + 9x^2 = k$.
What is the period of the particle's motion ?

- (A) $\frac{2\pi}{k}$
(B) 3π
(C) $\frac{3k}{2\pi}$
(D) $\frac{2\pi}{3}$

7. Which diagram best shows the curve described by the position vector

$$\tilde{r}(t) = \sin(t) \tilde{i} - \cos(t) \tilde{j} \text{ for } \frac{\pi}{4} \leq t \leq \frac{5\pi}{4} ?$$



8. Which expression is equal to

$$\int \left(x^2 \frac{d}{dx} (x^3 - 1) + (x^3 - 1) \frac{d}{dx} (x^2) \right) dx ?$$

- (A) $\frac{x(x^2 - 1)}{6} + C$
- (B) $\frac{x^3}{3} \times \frac{x^4 - x}{4} + C$
- (C) $x^2(x^3 - 1) + C$
- (D) $2x(3x^2 - 1) + C$

9. What are the values of real numbers p and q such that $(2 - i)$ is a root of the equation $z^3 + pz + q = 0$?
- (A) $p = -11$ and $q = -20$
- (B) $p = -11$ and $q = 20$
- (C) $p = 11$ and $q = -20$
- (D) $p = 11$ and $q = 20$
10. The non-zero complex numbers ω and z are linked by the formula $\omega = z + k\bar{z}$, where k is real and $k \neq 0$.
- Which of the following statements is INCORRECT?
- (A) ω can only be purely imaginary if $k = -1$
- (B) ω can only be purely real if $k = 1$
- (C) ω and z must have different moduli
- (D) ω and z must have different arguments

End of Section I

Section II

90 marks

Attempt Questions 11–16

Allow about 2 hours 45 minutes for this section

Answer each question in a SEPARATE writing booklet.

Your responses should include relevant mathematical reasoning and/or calculations.

Question 11 (15 marks) Use a SEPARATE writing booklet.

(a) If $z = 4 - i$, express the following in the form $a + ib$ where a and b are real.

(i) \overline{iz} 1

(ii) $\frac{1}{z}$ 1

(b) Find the value of $\int_0^{\sqrt{5}} \frac{x}{\sqrt{x^2 + 4}} dx$. 2

(c) The point A has position vector $\overrightarrow{OA} = 2\hat{i} + 6\hat{j} - 3\hat{k}$ relative to an origin O . 2
Find a unit vector parallel to \overrightarrow{OA} .

(d) (i) Find the values of a , b and c given

$$\frac{1}{x(x^2 + 1)} \equiv \frac{a}{x} + \frac{bx + c}{x^2 + 1}. \quad 2$$

(ii) Hence, or otherwise, evaluate

$$\int_1^2 \frac{dx}{x(x^2 + 1)} \quad 2$$

(e) (i) Find the two square roots of $2i$, giving the answers in the form $x + iy$, 2
where x and y are real numbers.

(ii) Hence, or otherwise, solve $2z^2 + 2\sqrt{2}z + 1 - i = 0$, leaving answers in 3
the form $x + iy$.

End of Question 11

Question 12 (15 marks) Use a SEPARATE writing booklet.

- (a) Consider the equation $z^5 + 1 = 0$. Find the roots of this equation and show them on an Argand diagram. 3

- (b) For all non-negative numbers, x and y , $\frac{x+y}{2} \geq \sqrt{xy}$. (Do NOT prove this.) 4

A rectangle has dimensions a and b .

Given that the rectangle has perimeter P , and area A , prove that $P^2 \geq 16A$.

- (c) Use integration by parts to evaluate 3

$$\int_1^2 x e^{2x} dx.$$

- (d) A particle is moving in simple harmonic motion with its acceleration given by:

$$\ddot{x} = -12 \sin 2t$$

Initially, the particle is at the origin and has a positive velocity of 6 m/s.

- (i) Show the equation for the particle's velocity is $\dot{x} = -12 \sin^2 t + 6$. 2

- (ii) Show that $\ddot{x} = -4x$. 3

End of Question 12

Question 13 (15 marks) Use a SEPARATE writing booklet.

(a) By completing the square, find $\int \frac{1}{9x^2 + 6x + 5} dx$ **3**

(b) (i) Show that for any integer n , $e^{in\theta} - e^{-in\theta} = 2i \sin(n\theta)$. **2**

(ii) By expanding $(e^{i\theta} - e^{-i\theta})^3$, show that **3**

$$\sin^3 \theta = \frac{3 \sin \theta - \sin 3\theta}{4}$$

(c) Lines l_1 and l_2 are given below, relative to a fixed origin O .

$$l_1: \quad \tilde{r} = \left(11\tilde{i} + 2\tilde{j} + 17\tilde{k} \right) + \lambda \left(-2\tilde{i} + \tilde{j} - 4\tilde{k} \right)$$

$$l_2: \quad \tilde{r} = \left(-5\tilde{i} + 11\tilde{j} + p\tilde{k} \right) + \mu \left(-3\tilde{i} + 2\tilde{j} + 2\tilde{k} \right)$$

(i) Given that line l_1 and l_2 intersect, find the value of p . **3**

(ii) Hence find the point of intersection of line l_1 and l_2 . **1**

(d) Plot the following points on the Argand Plane and show that $z = 2i$, $w = \sqrt{3} - i$ and $v = -\sqrt{3} - i$ are vertices of an equilateral triangle. **3**

End of Question 13

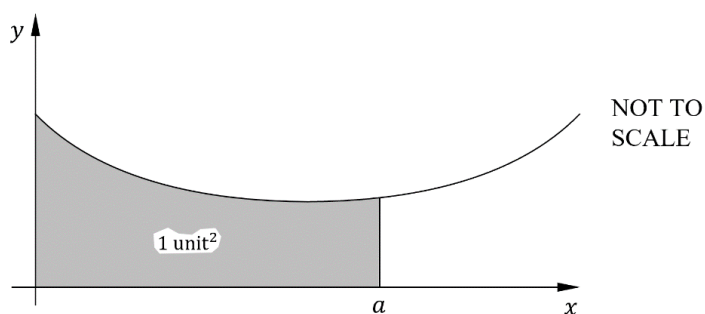
Question 14 (15 marks) Use a SEPARATE writing booklet.

- (a) Given that the three cube roots of i are $z_1 = e^{\frac{\pi}{6}i}$, $z_2 = e^{\frac{5\pi}{6}i}$ and $z_3 = -i$, prove that: 4

$$(z_3)^2 = (z_1 i)^2 + (z_2 i)^2$$

- (b) Prove that $\log_2 n$ is irrational when n is an odd integer greater than or equal to 3. 3

- (c) The area under the curve $y = \frac{1}{1+\sin x}$ from 0 to $x = a$ is 1 unit². 4



Find the value of a .

- (d) Show that $\frac{x}{e} > \ln x$ for $x > e$. 2

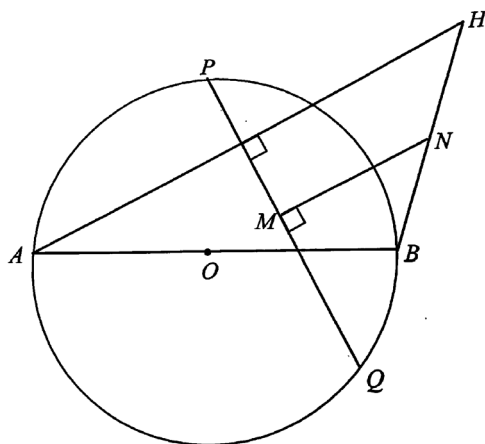
- (e) A particle is moving in simple harmonic motion along the x -axis with an amplitude of 3 metres. At time t seconds it has displacement x metres from the origin O and velocity v ms⁻¹ given by $v^2 = n^2(a^2 - (x - c)^2)$. 2

If the particle has a speed $2\sqrt{5}$ ms⁻¹ at the origin and a speed 6 ms⁻¹ when it is 2 metres to the right of the origin, what is its centre of motion?

End of Question 14

Question 15 (15 marks) Use a SEPARATE writing booklet.

(a)



In the diagram, AB is the diameter of a circle with centre O and PQ is a chord of the circle that is not perpendicular to AB . The perpendicular from A to PQ is produced to the point H outside the circle. M is the midpoint of PQ and N is the point on BH such that $MN \perp PQ$ and the points O, M and N are collinear.

Let $\vec{OA} = \underline{a}$, $\vec{OP} = \underline{p}$, $\vec{OQ} = \underline{q}$ and $\vec{AH} = \underline{h}$.

- (i) If $\vec{BN} = \lambda \vec{BH}$ for some scalar λ , show \vec{ON} is $(2\lambda - 1)\underline{a} + \lambda\underline{h}$. 1
- (ii) Hence show that N is the midpoint of BH . 3

- (b) Let $z = x + iy$ and hence solve the equation $z^2 = |z|^2 - 4$ 3

- (c) Position vectors of the points A, B and C , relative to an origin O , are $-\underline{i} - \underline{j}$, $\underline{j} + 2\underline{k}$, and $4\underline{i} + \underline{k}$ respectively.

- (i) Find \vec{AB} . 1
- (ii) Find $|\vec{AB}|$. 1
- (iii) Prove that $\angle ABC$ is a right angle. 3

- (d) A particle of mass m is moving in a straight line under the action of a force. 3

$$F = \frac{m}{x^3}(6 - 10x)$$

What is the velocity in any position if the particle starts from rest at $x = 1$?

End of Question 15

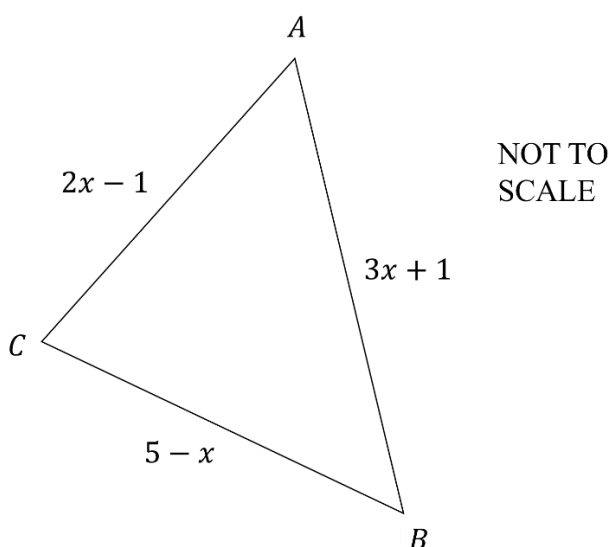
Question 16 (15 marks) Use a SEPARATE writing booklet.

(a) (i) Let $I_n = \int_0^1 (1 - x^r)^n dx$ where $r > 0$ for $n = 1, 2, 3, \dots$

Show that $I_n = \frac{nr}{nr + 1} I_{n-1}$ 2

(ii) Hence or otherwise, find the exact value of $\int_0^1 (1 - x^{\frac{3}{2}})^3 dx$ 2

(b) Triangle ABC has sides $a = 5 - x$, $b = 2x - 1$ and $c = 3x + 1$ as shown, where $x \in \mathbb{R}$.



(i) Prove that $\frac{5}{6} < x < \frac{3}{2}$. 2

(ii) Given $\triangle ABC$ is isosceles, prove that $\cos A = \frac{1}{8}$. 2

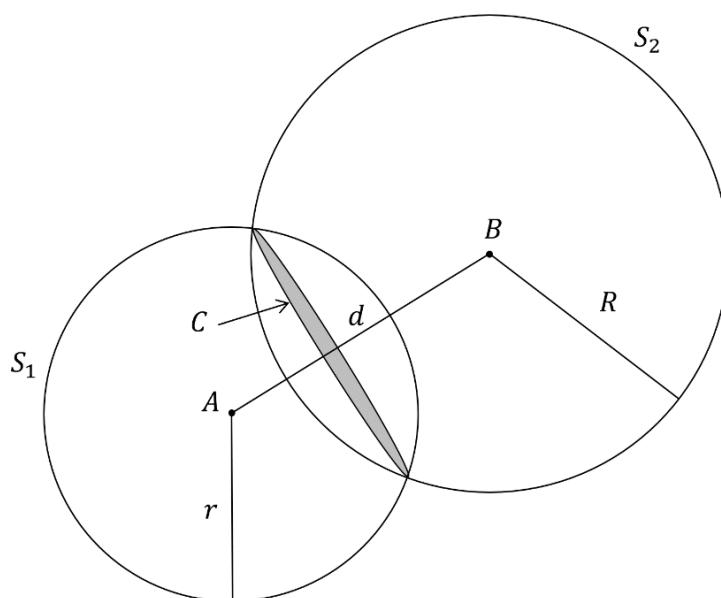
(c) Sketch the locus of z on the Argand diagram of the below and mark where the inequalities $|z - 1| \leq 3$ and $\text{Im}(z) \geq 3$ hold simultaneously. 2

Question 16 continues next page

- (d) Two spheres, S_1 and S_2 , intersect in the circle C .

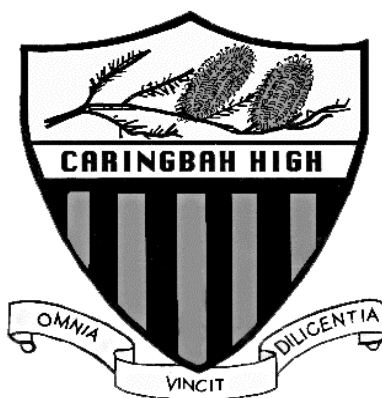
The sphere S_1 is centred at $A(a, b, c)$ with radius r and the sphere S_2 is centred at $B(a + m, b + n, c + p)$ with radius R , where a, b, c, m, n, p, r and R are real, with $r, R > 0$.

The distance between the centres of the spheres is d .



- (i) Prove that the circle C lies on the sphere S_3 , which has AB as a diameter, only if $m^2 + n^2 + p^2 = r^2 + R^2$. 4
- (ii) Hence, or otherwise, show that the intersection of the spheres $x^2 + y^2 + z^2 = 25$ and $(x - 3)^2 + (y - 4)^2 + (z - 12)^2 = 144$ is a circle lying on a third sphere, which has the interval joining the centres of the first two spheres as a diameter. 1

End of Examination



Caringbah High School

Year 12 2023

Mathematics Extension 2

HSC Course

Assessment Task 4 – Trial HSC Examination Solutions

Section I

Multiple-choice Answer Key

Question	Answer
1	A
2	C
3	A
4	B
5	A
6	D
7	C
8	C
9	B
10	D

Worked Solutions

1 A

$$(z - (2 + 3i))(z - (2 - 3i)) = 0$$

$$z^2 - 2z + 3iz - 2z - 3iz + 4 + 9 = 0$$

$$\therefore z^2 - 4z + 13 = 0, \text{ so A.}$$

2 C

$$\text{Let } u = x^2 + 1$$

$$\frac{du}{dx} = 2x \text{ and } xdx = \frac{1}{2} du$$

$$\begin{aligned} \int \frac{x}{\sqrt[3]{x^2 + 1}} dx &= \frac{1}{2} \int \frac{1}{\sqrt[3]{u}} du \\ &= \frac{1}{2} \int u^{-\frac{1}{3}} du \\ &= \frac{1}{2} \times \frac{3}{2} u^{\frac{2}{3}} + C \\ &= \frac{3}{4} \sqrt[3]{(x^2 + 1)^2} + C \end{aligned}$$

, so C.

3 A

$$\cos \theta = \frac{\tilde{a} \cdot \tilde{b}}{|\tilde{a}| |\tilde{b}|} = \frac{4 + 0 + 2}{\sqrt{6} \sqrt{8}} = \frac{3}{2\sqrt{3}} = \frac{\sqrt{3}}{2} \quad \therefore \theta = \frac{\pi}{6}, \text{ so A.}$$

4 B

The correct answer must be an increasing function in the whole domain, which only occurs for B.

5 A

Looking for the dot product of the direction vectors being zero.

$$\text{A: } \begin{pmatrix} -1 \\ -2 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ -1 \\ 0 \end{pmatrix} = -2 + 2 + 0 = 0, \text{ so A.}$$

6 D

$$v^2 + 9x^2 = k$$

$$v^2 = k - 9x^2$$

$$\begin{aligned}\ddot{x} &= \frac{d}{dx} \left(\frac{v^2}{2} \right) \\ &= \frac{d}{dx} \left(\frac{k}{2} - \frac{9x^2}{2} \right) \\ &= -9x = -n^2 x\end{aligned}$$

Hence $n = 3$

Period: $T = \frac{2\pi}{n} = \frac{2\pi}{3}$, so D.

7 C

$$\tilde{r}\left(\frac{\pi}{4}\right) = \sin \frac{\pi}{4} \times \tilde{i} - \cos \frac{\pi}{4} \times \tilde{j} = \frac{1}{\sqrt{2}} \tilde{i} - \frac{1}{\sqrt{2}} \tilde{j} = \left(\frac{1}{\sqrt{2}}, -\frac{1}{\sqrt{2}} \right)$$

$$\tilde{r}\left(\frac{5\pi}{4}\right) = \sin \frac{5\pi}{4} \times \tilde{i} - \cos \frac{5\pi}{4} \times \tilde{j} = -\frac{1}{\sqrt{2}} \tilde{i} - \left(-\frac{1}{\sqrt{2}} \right) \tilde{j} = \left(-\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}} \right)$$

Also passes through:

$$\tilde{r}\left(\frac{\pi}{2}\right) = \sin \frac{\pi}{2} \times \tilde{i} - \cos \frac{\pi}{2} \times \tilde{j} = \tilde{i} = (1, 0), \quad \text{so C.}$$

8 C

The integrand involves the product rule

$$\int \left(x^2 \frac{d}{dx} (x^3 - 1) + (x^3 - 1) \frac{d}{dx} (x^2) \right) dx$$

$$= \int \frac{d}{dx} \left(x^2 (x^3 - 1) \right) dx$$

$$= x^2 (x^3 - 1) + c, \quad \text{so C.}$$

Alternatively:

$$\int \left(x^2 \frac{d}{dx} (x^3 - 1) + (x^3 - 1) \frac{d}{dx} (x^2) \right) dx$$

$$= \int \left(x^2 \times 3x^2 + (x^3 - 1) \times 2x \right) dx$$

$$= \int \left(3x^4 + 2x^4 - 2x \right) dx = \int (5x^4 - 2x) dx$$

$$= x^5 - x^2 + c$$

$$= x^2 (x^3 - 1) + c, \quad \text{so C.}$$

9 B

Using the conjugate root theorem $(2 + i)$ and $(2 - i)$ are both roots of the equation $z^3 + pz + q = 0$.

$(2 + i) + (2 - i) + \alpha = 0$ (sum of the roots)

$$\alpha = -4$$

$(2 + i) \times (2 - i) \times (-4) = -q$ (product of the roots)

$$(4 + 1) \times (-4) = -q$$

$$q = 20$$

$(2 + i)(2 - i) + (2 - i) \times (-4) + (2 + i) \times (-4) = p$

$\therefore p = -11$ and $q = 20$, so B.

10 D

A: when $k = -1$, $z - 1(\bar{z}) = 2\text{Im}(z)$ which is purely imaginary

B: when $k = 1$, $z + 1(\bar{z}) = 2\text{Re}(z)$ which is purely real.

C: the modulus of z is $\sqrt{x^2 + y^2}$ while the modulus of ω is $\sqrt{(k + 1)^2 x^2 + (k - 1)^2 y^2}$, and the two moduli could only be equal if $k + 1 = 1 \rightarrow k = 0$ and $k - 1 = 1 \rightarrow k = 2$, which is a contradiction.

D: when z is purely real then its argument is 0 or π , and its conjugate, \bar{z} , is equal so has the same argument.

When added together the argument is unchanged, so ω has the same argument and so D is INCORRECT.

Section II

Question 11 (a) (i)

Criteria	Marks
<ul style="list-style-type: none">Provides correct solution	1

Sample answer:

$$\begin{aligned}\bar{iz} &= \overline{i(4-i)} = \overline{4i+1} \\ &= 1-4i \quad \boxed{A}\end{aligned}$$

Question 11 (a) (ii)

Criteria	Marks
<ul style="list-style-type: none">Provides correct solution	1

Sample answer:

$$\begin{aligned}\frac{1}{z} &= \frac{1}{4-i} \times \frac{4+i}{4+i} = \frac{4+i}{16+1} \\ &= \frac{4}{17} + \frac{1}{17}i \quad \text{or} \quad \frac{4+i}{17} \quad \boxed{A}\end{aligned}$$

Question 11 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	2
<ul style="list-style-type: none"> Sets up the integral in terms of u. 	1

Sample answer:

Let $u = x^2 + 4$

$$\frac{du}{dx} = 2x \text{ or } \frac{1}{2} du = x dx$$

When $x = 0$ then $u = 4$ and when $x = \sqrt{5}$ then $u = 9$

$$\begin{aligned}
 \int_0^{\sqrt{5}} \frac{x}{\sqrt{x^2 + 4}} dx &= \frac{1}{2} \int_4^9 \frac{1}{\sqrt{u}} du = \frac{1}{2} \int_4^9 u^{-\frac{1}{2}} du \quad [A] \\
 &= \frac{1}{2} \left[2u^{\frac{1}{2}} \right]_4^9 \\
 &= [\sqrt{9} - \sqrt{4}] \\
 &= 1 \quad [B]
 \end{aligned}$$

Question 11 (c)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	2
<ul style="list-style-type: none"> Finds the magnitude of \overrightarrow{OA}. 	1

Sample answer:

$$\begin{aligned}
 |\overrightarrow{OA}| &= \sqrt{2^2 + 6^2 + (-3)^2} \\
 &= \sqrt{49} = 7 \quad [A]
 \end{aligned}$$

$$\begin{aligned}
 \widehat{OA} &= \frac{\overrightarrow{OA}}{|\overrightarrow{OA}|} \\
 &= \frac{1}{7} (2\mathbf{i} + 6\mathbf{j} - 3\mathbf{k}) \quad [B]
 \end{aligned}$$

Question 11 (d) (i)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	2
<ul style="list-style-type: none"> Rearranges the numerator as $(a + b)x^2 + cx + a$, or equivalent merit 	1

Sample answer:

$$\begin{aligned}
 \frac{1}{x(x^2 + 1)} &\equiv \frac{a}{x} + \frac{bx + c}{x^2 + 1} \\
 &\equiv \frac{a(x^2 + 1) + x(bx + c)}{x(x^2 + 1)} \\
 &\equiv \frac{(a + b)x^2 + cx + a}{x(x^2 + 1)} \quad \boxed{A}
 \end{aligned}$$

Equating coefficients $a + b = 0$, $c = 0$, $a = 1$ and thus $b = -1$

$$a = 1, b = -1, c = 0 \quad \boxed{B}$$

Question 11 (d) (ii)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	2
<ul style="list-style-type: none"> Find the correct primitive, or equivalent merit 	1

Sample answer:

$$\begin{aligned}
 \int_1^2 \frac{dx}{x(x^2 + 1)} &= \int_1^2 \left(\frac{1}{x} - \frac{x}{x^2 + 1} \right) dx \\
 &= \int_1^2 \left(\frac{1}{x} - \frac{1}{2} \times \frac{2x}{x^2 + 1} \right) dx \\
 &= \left[\ln |x| - \frac{1}{2} \ln |x^2 + 1| \right]_1^2 \quad \boxed{A} \\
 &= \left(\ln 2 - \frac{1}{2} \ln 5 \right) - \left(\ln 1 - \frac{1}{2} \ln 2 \right) \\
 &= \frac{3}{2} \ln 2 - \frac{1}{2} \ln 5 \left(\text{or } \ln \left(\frac{2\sqrt{2}}{\sqrt{5}} \right) \right) \quad \boxed{B}
 \end{aligned}$$

Question 11 (e) (i)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	2
<ul style="list-style-type: none"> Finds one square root, or finds square roots in another form, or equivalent merit 	1

Sample answer:

$$(a + ib)^2 = 2i$$

$$a^2 - b^2 + 2abi = 2i$$

$$a^2 - b^2 = 0 \quad \text{and} \quad ab = 1$$

$$a = \pm 1, b = \pm 1 \text{ by inspection} \quad \boxed{A}$$

\therefore the two roots are $\pm(1 + i)$ \boxed{B} .

Question 11 (e) (ii)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	3
<ul style="list-style-type: none"> Simplifies the root of the discriminant to $\sqrt{8i}$ or equivalent merit 	2
<ul style="list-style-type: none"> Correctly applies the quadratic formula, or equivalent merit 	1

Sample answer:

$$z = \frac{-2\sqrt{2} \pm \sqrt{(2\sqrt{2})^2 - 4(2)(1-i)}}{2(2)} \quad \boxed{A}$$

$$= \frac{-2\sqrt{2} \pm \sqrt{8-8+8i}}{4}$$

$$= \frac{-2\sqrt{2} \pm 2\sqrt{2i}}{4} \quad \boxed{B}$$

$$= \frac{-\sqrt{2} \pm \sqrt{2i}}{2}$$

$$= \frac{-\sqrt{2} \pm (1+i)}{2}$$

$$= -\frac{\sqrt{2}+1}{2} - \frac{i}{2}, \quad \frac{1-\sqrt{2}}{2} + \frac{i}{2} \quad \boxed{C}$$

Question 12 (a)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	3
<ul style="list-style-type: none"> Correctly finds all the roots, or equivalent merit 	2
<ul style="list-style-type: none"> Correctly finds one root, or equivalent merit 	1

Sample answer:

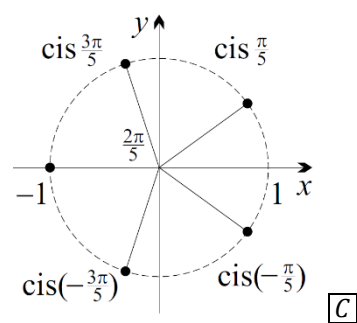
$$z^5 + 1 = 0 \quad \therefore z^5 = -1$$

$$\text{Let } z = \text{cis}\theta \quad \therefore z^5 = \text{cis}5\theta = -1$$

$$\therefore 5\theta = \pi \quad \therefore \theta = \frac{\pi}{5}$$

$$\therefore z_1 = \text{cis}\frac{\pi}{5} \quad \boxed{A}$$

$$\therefore z_2 = \text{cis}\frac{3\pi}{5}, z_3 = -1, z_4 = \text{cis}\frac{-\pi}{5}, z_5 = \text{cis}\frac{-3\pi}{5} \quad \boxed{B}$$



Question 12 (b)

Criteria	Marks
• Provides correct solution	4
• Correctly replaces A and P into the AM-GM	3
• Substitutes a and b into the AM-GM, or equivalent merit	2
• Finds expressions for the perimeter and area in terms of a and b , or equivalent merit	1

Sample answer:

$$P = 2(a + b), A = ab \quad \boxed{A}$$

$$\frac{a + b}{2} \geq \sqrt{ab} \quad \boxed{B}$$

$$\frac{2(a + b)}{4} \geq \sqrt{ab}$$

$$\frac{P}{4} \geq \sqrt{A} \quad \boxed{C}$$

$$\frac{P^2}{16} \geq A$$

$$P^2 \geq 16A \quad \boxed{D}$$

Question 12 (c)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	3
<ul style="list-style-type: none"> Finds the integral equals $\frac{2e^4}{2} - \frac{e^2}{2} - \frac{1}{2} \left[\frac{1}{2} e^{2x} \right]_1^2$ 	2
<ul style="list-style-type: none"> Differentiates one function and integrates the other 	1

Sample answer:

$$\int_1^2 x e^{2x} dx$$

$$\begin{array}{ll} u = x & \frac{dv}{dx} = e^{2x} \\ \frac{du}{dx} = 1 & v = \frac{1}{2} e^{2x} \end{array}$$

[A]

$$= \left[\frac{x e^{2x}}{2} \right]_1^2 - \frac{1}{2} \int_1^2 e^{2x} dx$$

$$= \frac{2e^4}{2} - \frac{e^2}{2} - \frac{1}{2} \left[\frac{1}{2} e^{2x} \right]_1^2 \quad [B]$$

$$= e^4 - \frac{e^2}{2} - \frac{e^4 - e^2}{4}$$

$$= \frac{3e^4}{4} - \frac{e^2}{4} \quad [C]$$

$$= \frac{e^2(3e^2 - 1)}{4}$$

Question 12 (d) (i)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	2
<ul style="list-style-type: none"> Finds velocity but does not clear constant, or equivalent merit 	1

Sample answer:

$$\begin{aligned}
 \ddot{x} &= -12 \sin 2t \\
 \dot{x} &= -12 \int \sin 2t \, dt \\
 &= -12 \int 2 \sin t \cos t \, dt \\
 &= -12 \sin^2 t + C \quad [A]
 \end{aligned}$$

When $t = 0$, $\dot{x} = 6$ hence $C = 6$
 $\therefore \dot{x} = -12 \sin^2 t + 6 \quad [B]$

OR

$$\begin{aligned}
 \dot{x} &= -12 \int \sin 2t \, dt \\
 &= -12 \left[-\frac{\cos 2t}{2} \right] + C \\
 &= 6 \cos 2t + C \quad [A]
 \end{aligned}$$

When $t = 0$, $\dot{x} = 6$ hence $C = 0$
 $\therefore \dot{x} = 6 \cos 2t = 6(1 - 2 \sin^2 t)$
 $= -12 \sin^2 t + 6 \quad [B]$

Question 12 (d) (ii)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	3
<ul style="list-style-type: none"> Makes significant progress towards the solution. 	2
<ul style="list-style-type: none"> Finds $x = 3 \sin 2t + C$ or equivalent merit. 	1

Sample answer:

$$\begin{aligned}
 x &= \int -12 \sin^2 t + 6 \, dt \\
 &= \int -12 \left(\frac{1 - \cos 2t}{2} \right) + 6 \, dt = \int -6 + 6 \cos 2t + 6 \, dt \\
 &= \int 6 \cos 2t \, dt \\
 &= 3 \sin 2t + C \quad [A]
 \end{aligned}$$

When $t = 0$, $x = 0$ hence $C = 0$
 $\therefore x = 3 \sin 2t \quad [B]$

Then
 $\ddot{x} = -12 \sin 2t$
 $= -4 \times 3 \sin 2t$
 $= -4x \quad [C]$

Question 13 (a)

Criteria	Marks
• Provides correct solution	3
• Makes significant progress towards the solution.	2
• Completes the square or equivalent merit.	1

Sample answer:

$$\begin{aligned}
 \int \frac{1}{9x^2 + 6x + 5} dx &= \int \frac{dx}{9 \left[\left(x^2 + \frac{2}{3}x \right) \right] + 5} \\
 &= \int \frac{dx}{9 \left[\left(x + \frac{1}{3} \right)^2 - \frac{1}{9} \right] + 5} \quad [A] \\
 &= \int \frac{dx}{9 \left(x + \frac{1}{3} \right)^2 + 4} \\
 &= \int \frac{dx}{(3x + 1)^2 + 2^2} \quad [B] \\
 &= \frac{1}{3} \int \frac{3dx}{(3x + 1)^2 + 2^2} \\
 &= \frac{1}{6} \tan^{-1} \frac{(3x + 1)}{2} + C \quad [C]
 \end{aligned}$$

Question 13 (b) (i)

Criteria	Marks
<ul style="list-style-type: none">Provides correct solution	2
<ul style="list-style-type: none">Rewrites as the difference of conjugates or converts into mod-arg form	1

Sample answer:

$$e^{in\theta} - e^{-in\theta} = e^{in\theta} - \overline{e^{in\theta}} \quad [A]$$

$$= 2\text{Im}(e^{in\theta})$$

$$= 2i \sin n\theta \quad [B]$$

Alternative solution:

$$e^{in\theta} - e^{-in\theta} = (\cos n\theta + i \sin n\theta) - (\cos(-n\theta) + i \sin(-n\theta)) \quad [A]$$

$$= (\cos n\theta + i \sin n\theta) - (\cos(n\theta) - i \sin(n\theta))$$

$$= 2i \sin n\theta \quad [B]$$

Question 13 (b) (ii)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	3
<ul style="list-style-type: none"> Finds both equations marked as (1) and (2), or equivalent merit 	2
<ul style="list-style-type: none"> Correctly uses the binomial expansion (without simplifying) or uses the result in (i) to show $(e^{i\theta} - e^{-i\theta})^3 = (2i \sin \theta)^3$, or equivalent merit 	1

Sample answer:

$$\begin{aligned}
 (e^{i\theta} - e^{-i\theta})^3 &= (e^{i\theta})^3 + 3(e^{i\theta})^2(-e^{-i\theta}) + 3(e^{i\theta})(-e^{-i\theta})^2 + (-e^{-i\theta})^3 \quad [A] \\
 &= e^{i3\theta} - 3e^{-i\theta} + 3e^{-i\theta} - e^{-i3\theta} \\
 &= (e^{i3\theta} - e^{-i3\theta}) - 3(e^{i\theta} - e^{-i\theta}) \\
 &= 2i \sin 3\theta - 6i \sin \theta \quad (1)
 \end{aligned}$$

From (i):

$$\begin{aligned}
 (e^{i\theta} - e^{-i\theta})^3 &= (2i \sin \theta)^3 \\
 &= 8i^3 \sin^3 \theta \\
 &= -8 \sin^3 \theta \quad (2) \quad [B] \text{ or } [A] \text{ (without (1))}
 \end{aligned}$$

From (1) and (2):

$$-8 \sin^3 \theta = 2 \sin 3\theta - 6 \sin \theta$$

$$\sin^3 \theta = \frac{3 \sin \theta + \sin 3\theta}{4} \quad [C]$$

Question 13 (c) (i)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	3
<ul style="list-style-type: none"> Finds the correct values for λ and μ, or equivalent merit 	2
<ul style="list-style-type: none"> Correctly uses the binomial expansion (without simplifying) or uses the result in (i) to show $(e^{i\theta} - e^{-i\theta})^3 = (2 \sin \theta)^3$, or equivalent merit 	1

Sample answer:

Line l_1 intersects the line l_2 then:

$$\begin{aligned} (11\hat{i} + 2\hat{j} + 17\hat{k}) + \lambda(-2\hat{i} + \hat{j} - 4\hat{k}) \\ = (-5\hat{i} + 11\hat{j} + p\hat{k}) + \mu(-3\hat{i} + 2\hat{j} + 2\hat{k}) \quad [A] \end{aligned}$$

$$11 - 2\lambda = -5 - 3\mu \quad (1)$$

$$2 + \lambda = 11 + 2\mu \quad (2)$$

$$17 - 4\lambda = p + 2\mu \quad (3)$$

Equation (1) + 2 \times (2) $15 = 17 + \mu$ then $\mu = -2$

Equation (2) $2 + \lambda = 11 - 4$ then $\lambda = 5$

[B]

$$\begin{aligned} \text{Equation (3)} \quad 17 - 4 \times 5 &= p + 2 \times -2 \\ p &= 17 - 20 + 4 \\ &= 1 \end{aligned}$$

\therefore The value of p is 1. [C]

Question 13 (c) (ii)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	1

Sample answer:

From 13(b)(i) $\lambda = 5$, $\mu = -2$ and $p = 1$

$l_1: (11\hat{i} + 2\hat{j} + 17\hat{k}) + 5(-2\hat{i} + \hat{j} - 4\hat{k}) = \hat{i} + 7\hat{j} - 3\hat{k}$ or

$$l_2: (-5\hat{i} + 11\hat{j} + \hat{k}) - 2(-3\hat{i} + 2\hat{j} + 2\hat{k}) = \hat{i} + 7\hat{j} - 3\hat{k}$$

\therefore Point of intersection is $\hat{i} + 7\hat{j} - 3\hat{k}$ [A]

Question 13 (d)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	3
<ul style="list-style-type: none"> Finds the length of zw or zv or wv, or equivalent merit 	2
<ul style="list-style-type: none"> Plots the points or equivalent merit 	1

Sample answer:

Pythagoras theorem

$$zw = \sqrt{3^2 + (\sqrt{3})^2} \\ = \sqrt{12} = 2\sqrt{3}$$

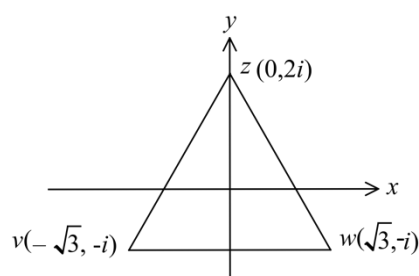
[B]

$$zv = \sqrt{3^2 + (\sqrt{3})^2} \\ = \sqrt{12} = 2\sqrt{3}$$

$$wv = \sqrt{3} + \sqrt{3} \\ = 2\sqrt{3}$$

\therefore Equilateral triangle.

[C]



[A]

Question 14 (a)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	4
<ul style="list-style-type: none"> Proves $(z_1 i)^2 + (z_2 i)^2 = -1$, or $(z_1)^2 + (z_2)^2 + (z_3)^2 = 0$, or equivalent merit 	3
<ul style="list-style-type: none"> Uses conjugate rules or mod-arg form to simplify the sum of two complex numbers, or equivalent merit 	2
<ul style="list-style-type: none"> Uses de Moivre's Theorem, or equivalent merit 	1

Sample answer:

$$\begin{aligned}
 (z_1 i)^2 + (z_2 i)^2 &= i^2 \left(\left(e^{\frac{\pi i}{6}} \right)^2 + \left(e^{\frac{5\pi i}{6}} \right)^2 \right) \\
 &= - \left(e^{\frac{\pi i}{3}} + e^{\frac{5\pi i}{3}} \right) && \boxed{A} \\
 &= -e^{i\pi} \left(e^{-\frac{2\pi i}{3}} + e^{\frac{2\pi i}{3}} \right) \\
 &= -(-1) \left(e^{\frac{2\pi i}{3}} + e^{\frac{2\pi i}{3}} \right) \\
 &= 1 \times 2 \operatorname{Re} \left(e^{\frac{2\pi i}{3}} \right) && \boxed{B} \\
 &= 2 \cos \left(\frac{2\pi}{3} \right) \\
 &= 2 \left(-\frac{1}{2} \right) \\
 &= -1 && \boxed{C} \\
 &= (-i)^2 \\
 &= (z_3)^2 && \boxed{D}
 \end{aligned}$$

Question 14 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	3
<ul style="list-style-type: none"> Rearranges to find $(2k + 1)^q = 2^p$, or equivalent merit 	2
<ul style="list-style-type: none"> Defines $\log_2(2k + 1) = \frac{p}{q}$, or equivalent merit 	1

Sample answer:

Suppose $\log_2 n$ is rational.

Let $n = 2k + 1$ for $k \in \mathbb{Z}^+$

$$\therefore \log_2(2k + 1) = \frac{p}{q} \text{ for } p, q \in \mathbb{Z}, HCF(p, q) = 1, q \neq 0 \quad \boxed{A}$$

$$\therefore q \log_2(2k + 1) = p$$

$$\log_2(2k + 1)^q = p$$

$$(2k + 1)^q = 2^p \quad \boxed{B}$$

LHS is odd, since an odd number to any power is odd *.

RHS is even, since an even number to any power is even *.

We have a contradiction, so $\log_2 n$ must be irrational for all odd n . \boxed{C}

* Must mention that an odd number to any power is odd, not just LHS is odd, and similarly for the RHS being even.

Question 14 (c)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	4
<ul style="list-style-type: none"> Finds the value of the integral as $2\left(1 - \frac{1}{1+\tan\frac{a}{2}}\right)$ or equivalent 	3
<ul style="list-style-type: none"> Simplifies the integrand to $(1+t)^{-2}$ 	2
<ul style="list-style-type: none"> Correctly substitutes for t including changing the limits and replacing dx 	1

Sample answer:

$$\int_0^a \frac{dx}{1 + \sin x} \qquad t = \tan \frac{x}{2} \rightarrow dx = \frac{2dt}{1+t^2}$$

$$= \int_0^{\tan \frac{a}{2}} \frac{1}{1 + \frac{2t}{1+t^2}} \times \frac{2dt}{1+t^2} \quad [A]$$

$$= 2 \int_0^{\tan \frac{a}{2}} \frac{dt}{1+t^2+2t}$$

$$= 2 \int_0^{\tan \frac{a}{2}} (1+t)^{-2} dt \quad [B]$$

$$= 2 \left[\frac{(1+t)^{-1}}{-1} \right]_0^{\tan \frac{a}{2}} = 2 \left[\frac{1}{1+t} \right]_{\tan \frac{a}{2}}^0$$

$$= 2 \left(1 - \frac{1}{1 + \tan \frac{a}{2}} \right) \quad [C]$$

$$\therefore 2 \left(1 - \frac{1}{1 + \tan \frac{a}{2}} \right) = 1$$

$$1 - \frac{1}{1 + \tan \frac{a}{2}} = \frac{1}{2}$$

$$\frac{1}{1 + \tan \frac{a}{2}} = \frac{1}{2}$$

$$1 + \tan \frac{a}{2} = 2$$

$$\tan \frac{a}{2} = 1$$

$$\frac{a}{2} = \frac{\pi}{4}$$

$$\therefore a = \frac{\pi}{2} \quad [D]$$

Question 14 (d)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	2
<ul style="list-style-type: none"> Uses $f(e) = 0$ to deduce required inequality. 	1

Sample answer:

Let $f(x) = \frac{x}{e} - \ln x$ for $x > e$

Hence $f(e) = 0$ and $f(x)$ is an increasing function $x > e$ A

$\therefore f(x) > 0$ for $x > e$

$\therefore \frac{x}{e} > \ln x$ for $x > e$ B

Question 14 (e)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	2
<ul style="list-style-type: none"> Write a simultaneous equation, or equivalent merit 	1

Sample answer:

$x = 0, \quad v^2 = 20 \quad \therefore n^2(9 - c^2) = 20 \quad - \textcircled{1}$

$x = 2, \quad v^2 = 36 \quad \therefore n^2(9 - (2 - c)^2) = 36 \quad - \textcircled{2} \quad \text{A}$

$\therefore \frac{\textcircled{1}}{\textcircled{2}} = \frac{(9 - c^2)}{(9 - (2 - c)^2)} = \frac{20}{36}$

$\therefore \frac{(9 - c^2)}{(5 + 4c - c^2)} = \frac{5}{9}$

$\therefore c^2 + 5c - 14 = 0$

$\therefore (c - 2)(c + 7) = 0, \quad \therefore c = 2 \text{ (as } c > 0) \quad \text{B}$

Question 15 (a) (i)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	1

Sample answer:

$$\overrightarrow{ON} = \overrightarrow{OB} + \overrightarrow{BN} = -\underline{a} + \lambda \overrightarrow{BH} = -\underline{a} + \lambda (\overrightarrow{BA} + \overrightarrow{AH}) = -\underline{a} + \lambda (2\underline{a} + \underline{h})$$

$$\therefore \overrightarrow{ON} = -\underline{a} + \lambda (2\underline{a} + \underline{h}) = (2\lambda - 1)\underline{a} + \lambda \underline{h} \quad \boxed{A}$$

Question 15 (a) (ii)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution. 	3
<ul style="list-style-type: none"> Substantive progress ie. correct procedure but fails to explain $2\lambda - 1 = 0$. 	2
<ul style="list-style-type: none"> Some progress ie. uses the perpendicularity to write an appropriate dot product. 	1

Sample answer:

$$MN \perp PQ \quad \therefore \underline{h} \cdot (\underline{q} - \underline{p}) = 0 \quad \boxed{A}$$

and O, M and N are collinear $\therefore \overrightarrow{ON} \cdot \overrightarrow{PQ} = 0$ since $MN \perp PQ$

$$\therefore ((2\lambda - 1)\underline{a} + \lambda \underline{h}) \cdot (\underline{q} - \underline{p}) = 0$$

$$\therefore (2\lambda - 1)\underline{a} \cdot (\underline{q} - \underline{p}) = 0$$

But AB, PQ are not perpendicular. \boxed{B}

$$\therefore \underline{a} \cdot (\underline{q} - \underline{p}) \neq 0$$

$$\text{Hence } (2\lambda - 1) = 0 \quad \therefore \lambda = \frac{1}{2}$$

$$\therefore \overrightarrow{BN} = \frac{1}{2} \overrightarrow{BH} \text{ and hence N is the midpoint of BH} \quad \boxed{C}$$

Question 15 (b)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	3
<ul style="list-style-type: none"> Makes significant progress towards the solution. 	2
<ul style="list-style-type: none"> Writes the equation using z^2 in terms of $x + iy$ or equivalent merit. 	1

Sample answer:

Let $z = x + iy$

$$\text{Then } z^2 = (x + iy)^2 = x^2 + 2ixy - y^2 \quad [A]$$

$$z^2 = |z|^2 - 4$$

$$x^2 + 2ixy - y^2 = |x + iy|^2 - 4$$

$$x^2 + 2ixy - y^2 = \left(\sqrt{x^2 + y^2}\right)^2 - 4$$

$$x^2 + 2ixy - y^2 = x^2 + y^2 - 4$$

$$2ixy - y^2 = y^2 - 4$$

$$2y^2 - 2ixy - 4 = 0 \quad [B]$$

$$2(y^2 - ixy - 2) = 0$$

$$(y^2 - 2) = 0 \text{ then } y = \pm\sqrt{2}$$

$$ixy = 0 \text{ then } x = 0$$

Therefore

$$z = x + iy$$

$$z = \pm\sqrt{2}i \quad [C]$$

Question 15 (c) (i)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	1

Sample answer:

$$\begin{aligned}
 \overrightarrow{AB} &= \overrightarrow{OB} - \overrightarrow{OA} \\
 &= (\underline{j} + 2\underline{k}) - (-\underline{i} - \underline{j}) \\
 &= \underline{i} + 2\underline{j} + 2\underline{k} \quad \boxed{A}
 \end{aligned}$$

Question 15 (c) (ii)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	1

Sample answer:

$$\begin{aligned}
 |\overrightarrow{AB}| &= \sqrt{x^2 + y^2 + z^2} \\
 &= \sqrt{1^2 + 2^2 + 2^2} \\
 &= 3 \quad \boxed{A}
 \end{aligned}$$

Question 15 (c) (iii)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	3
<ul style="list-style-type: none"> Uses the angle between two vectors. 	2
<ul style="list-style-type: none"> Finds \overrightarrow{BC} or \overrightarrow{BC}. 	1

Sample answer:

$$\begin{aligned}
 \overrightarrow{BC} &= \overrightarrow{OC} - \overrightarrow{OB} \\
 &= (4\mathbf{i} + \mathbf{k}) - (\mathbf{j} + 2\mathbf{k}) \\
 &= 4\mathbf{i} - \mathbf{j} - \mathbf{k} \quad \boxed{A}
 \end{aligned}$$

$$\begin{aligned}
 |\overrightarrow{BC}| &= \sqrt{x^2 + y^2 + z^2} \\
 &= \sqrt{4^2 + (-1)^2 + (-1)^2} \\
 &= 3\sqrt{2}
 \end{aligned}$$

$$\begin{aligned}
 \cos \angle CAB &= \frac{\overrightarrow{AB} \cdot \overrightarrow{BC}}{|\overrightarrow{AB}| |\overrightarrow{BC}|} \quad \boxed{B} \\
 &= \frac{1 \times 4 + 2 \times (-1) + 2 \times (-1)}{3 \times 3\sqrt{2}} \\
 &= \frac{0}{9\sqrt{2}} = 0
 \end{aligned}$$

$$\angle CAB = 90^\circ \quad \boxed{C}$$

Question 15 (d)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	3
<ul style="list-style-type: none"> Integrates and uses the initial conditions to find an expression for $\frac{1}{2}v^2$. 	2
<ul style="list-style-type: none"> Uses $v \frac{dv}{dx}$ for acceleration. 	1

Sample answer:

$$\begin{aligned}
 F &= \frac{m}{x^3}(6 - 10x) \\
 ma &= \frac{m}{x^3}(6 - 10x) \\
 v \frac{dv}{dx} &= \frac{6}{x^3} - \frac{10}{x^2} \quad [A] \\
 \int v dv &= \int \left(\frac{6}{x^3} - \frac{10}{x^2} \right) dx \\
 \frac{1}{2}v^2 &= \left(\frac{6x^{-2}}{-2} - \frac{10x^{-1}}{-1} \right) + C \\
 \frac{1}{2}v^2 &= \left(\frac{-3}{x^2} + \frac{10}{x} \right) + C \\
 \text{When } v = 0 \text{ and } x = 1 \\
 \frac{1}{2}0^2 &= \left(\frac{-3}{1^2} + \frac{10}{1} \right) + C \\
 C &= -7 \quad [B] \\
 \text{Hence} \\
 \frac{1}{2}v^2 &= \left(\frac{-3}{x^2} + \frac{10}{x} \right) - 7 \\
 v^2 &= \left(\frac{-6}{x^2} + \frac{20}{x} \right) - 14 \\
 &= \frac{-6 + 20x - 14x^2}{x^2} \\
 v &= \pm \frac{1}{x} \sqrt{2(-3 + 10x - 7x^2)} \quad [C]
 \end{aligned}$$

Question 16 (a) (i)

Criteria	Marks
• Provides correct solution	2
• Sets up the integration by parts.	1

Sample answer:

$$\begin{aligned}
 I_n &= \int_0^1 (1 - x^r)^n dx \\
 &= [x(1 - x^r)^n]_0^1 - n \int_0^1 x(1 - x^r)^{n-1}(-rx^{r-1})dx \quad [A] \\
 &= 0 - nr \int_0^1 [(1 - x^r)^n - 1](1 - x^r)^{n-1} dx \\
 &= 0 - nr \int_0^1 (1 - x^r)^n - (1 - x^r)^{n-1} dx \\
 I_n &= nr(-I_n + I_{n-1}) \\
 (nr + 1)I_n &= nrI_{n-1} \\
 I_n &= \frac{nr}{nr + 1} I_{n-1} \quad [B]
 \end{aligned}$$

Question 16 (a) (ii)

Criteria	Marks
• Provides correct solution	2
• Correctly equates I_1 , or equivalent merit.	1

Sample answer:

$$\begin{aligned}
 \text{For } r = \frac{3}{2} \text{ and } n = 3 \\
 I_3 &= \frac{3 \times \frac{3}{2}}{3 \times \frac{3}{2} + 1} \times I_2 \quad I_2 = \frac{2 \times \frac{3}{2}}{2 \times \frac{3}{2} + 1} \times I_1 \quad I_1 = \frac{1 \times \frac{3}{2}}{1 \times \frac{3}{2} + 1} \times I_0 \quad [A] \\
 \text{But } I_0 &= \int_0^1 (1 - x^r)^0 dx = \int_0^1 1 dx = 1 \\
 I_3 &= \frac{3 \times \frac{3}{2}}{3 \times \frac{3}{2} + 1} \times \frac{2 \times \frac{3}{2}}{2 \times \frac{3}{2} + 1} \times \frac{1 \times \frac{3}{2}}{1 \times \frac{3}{2} + 1} \times 1 \\
 &= \frac{81}{220} \quad [B]
 \end{aligned}$$

Question 16 (b) (i)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	2
<ul style="list-style-type: none"> Correctly uses the triangle inequality once to find either $x > \frac{5}{6}$, $x < \frac{3}{2}$ or $6 > -1$ 	1

Sample answer:

$$2x - 1 + 3x + 1 > 5 - x$$

$$6x > 5$$

$$x > \frac{5}{6} \quad (1) \quad \boxed{A} \text{ (or below)}$$

$$2x - 1 + 5 - x > 3x + 1$$

$$3 > 2x$$

$$x < \frac{3}{2} \quad (2) \quad \boxed{A} \text{ (or above)}$$

$$3x + 1 + 5 - x > 2x - 1$$

$$6 > -1 \quad \text{ie true regardless of the value of } x \quad \boxed{A} \text{ (or above)}$$

From (1) and (2):

$$\frac{5}{6} < x < \frac{3}{2} \quad \boxed{B}$$

Question 16 (b) (ii)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	2
<ul style="list-style-type: none"> Shows that $x = 1$ is the only answer that satisfies (i) 	1

Sample answer:

If $2x - 1 = 3x + 1 \rightarrow x = -2$ which is outside the domain from (i) so $2x - 1 \neq 3x + 1$

If $2x - 1 = 5 - x \rightarrow x = 2$ which is outside the domain from (i) so $2x - 1 \neq 5 - x$

If $5 - x = 3x + 1 \rightarrow x = 1$ which is in the domain from (i) [A]

When $x = 1$, $5 - x = 3x + 1 = 4$ and $2x - 1 = 1$

$$\begin{aligned}\cos \theta &= \frac{1^2 + 4^2 - 4^2}{2 \times 1 \times 4} && [B] \\ &= \frac{1}{8}\end{aligned}$$

Alternative Solution:

If $2x - 1 = 3x + 1 \rightarrow x = -2$ which is outside the domain from (i) so $2x - 1 \neq 3x + 1$

If $2x - 1 = 5 - x \rightarrow x = 2$ which is outside the domain from (i) so $2x - 1 \neq 5 - x$

If $5 - x = 3x + 1 \rightarrow x = 1$ which is in the domain from (i) [A]

When $x = 1$, $5 - x = 3x + 1 = 4$ and $2x - 1 = 1$

Let D be the midpoint of AC . Since $\triangle ABC$ is isosceles with B as the apex, $BD \perp AC$.

$$\begin{aligned}\therefore \cos \theta &= \frac{AD}{AB} \\ &= \frac{\frac{1}{2} \times AC}{AB} \\ &= \frac{0.5}{4} && [B] \\ &= \frac{1}{8}\end{aligned}$$

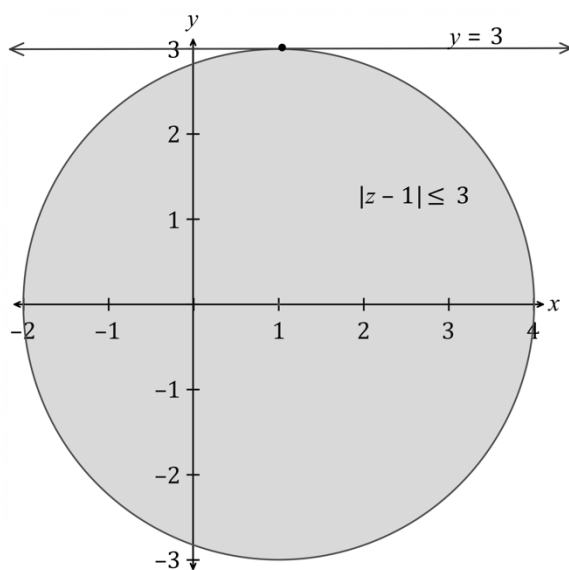
Question 16 (c)

Criteria	Marks
<ul style="list-style-type: none"> Provides correct solution 	2
<ul style="list-style-type: none"> Correctly graphs both inequalities. 	1

Sample answer:

$|z - 1| \leq 3$ represents a region with centre $(1, 0)$ and radius less than or equal to 3.
 $\text{Im}(z) \geq 3$ represents a region above the horizontal line $y = 3$.

A



The point $(1, 3)$ is where the two inequalities hold. **B**

Question 16 (d) (i)

Criteria	Marks
• Provides correct solution	4
• Shows that if $m^2 + n^2 + p^2 = r^2 + R^2$ then the circle C is on S_3 .	3
• Shows that if $m^2 + n^2 + p^2 = r^2 + R^2$ that $\triangle APB$ is right angled	2
• Finds $d^2 = m^2 + n^2 + p^2$, or equivalent merit	1

Sample answer:

$$d^2 = |\overrightarrow{AB}|^2 = (a + m - a)^2 + (b + n - b)^2 + (c - p - c)^2$$

$$= m^2 + n^2 + p^2 \quad (1) \quad \boxed{A}$$

Case 1: If $m^2 + n^2 + p^2 = r^2 + R^2$

From (1): $d^2 = r^2 + R^2 \quad (2)$

Let P be any point on C .

From (2): $|\overrightarrow{AB}|^2 = |\overrightarrow{AP}|^2 + |\overrightarrow{PB}|^2$ so $\triangle APB$ is right angled at $P \quad \boxed{B}$

$$\therefore \overrightarrow{AP} \cdot \overrightarrow{PB} = 0$$

$\therefore P$ lies on the sphere S_3 with diameter AB

Since P is any point on C then C lies on S_3 if $m^2 + n^2 + p^2 = r^2 + R^2. \quad \boxed{C}$

Case 2: If $m^2 + n^2 + p^2 \neq r^2 + R^2$

From (1): $d^2 \neq r^2 + R^2 \quad (3)$

$\therefore |\overrightarrow{AB}|^2 \neq |\overrightarrow{AP}|^2 + |\overrightarrow{PB}|^2$ so $\triangle APB$ is not right angled at P

$$\therefore \overrightarrow{AP} \cdot \overrightarrow{PB} \neq 0$$

$\therefore P$ does not lie on the sphere S_3 .

Since P is any point on C then C does not lie on S_3 if $m^2 + n^2 + p^2 \neq r^2 + R^2. \quad \boxed{D}$

\therefore the circle C lies on the sphere S_3 whose diameter is AB

only if $m^2 + n^2 + p^2 = r^2 + R^2$

Question 16 (d) (ii)

Criteria	Marks
<ul style="list-style-type: none">Provides correct solution	1

Sample answer:

$x^2 + y^2 + z^2 = 25$ is a sphere with centre (0,0,0) and radius 5, so $r = 5$.

$(x - 3)^2 + (y - 4)^2 + (z - 12)^2 = 144$ is a sphere with centre (3, 4, 12) and radius 12,
so $m = 3, n = 4, p = 12$ and $R = 12$.

$$m^2 + n^2 + p^2 = 3^2 + 4^2 + 12^2 = 169$$

$$r^2 + R^2 = 5^2 + 12^2 = 169$$

$$\therefore m^2 + n^2 + p^2 = r^2 + R^2 \quad \boxed{A}$$

So from (i) we can see that the two spheres intersect in a circle that lies on a sphere with a diameter whose ends are at the centres of the spheres.